

# Q Skills For Success 2

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2 The first paragraph and the last paragraph Activity E, p 9 a 4 b 5 c 1 d3 e 2 Activity F, pp 9-10 Answers will vary Possible answers: 1 parents, other family members, teachers, community leaders 2 They can help us aspire to the same profession 3 He/she can help us learn how to deal with the problems that arise from the

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### **MELISSA TOOLEY AND LAURA BORNFREUND Skills for Success**

used to describe such skills, habits, and mindsets are so numerous that, for this paper, we use a simple phrase that describes the outcomes associated with them: "skills for success" While high-quality pre-K programs strive to impart many skills for success (SFS) in addition to specific academic

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**ACTIVITIES FOR INTEGRATING READING AND WRITING IN THE**

2 all the language skills I have chosen activities that move students away from black-and-white thinking; that ask them to respond to readings, rather than answer questions In this way, I hope to cultivate critical thinking among students Diverse activities provide for variety - an important factor in motivation